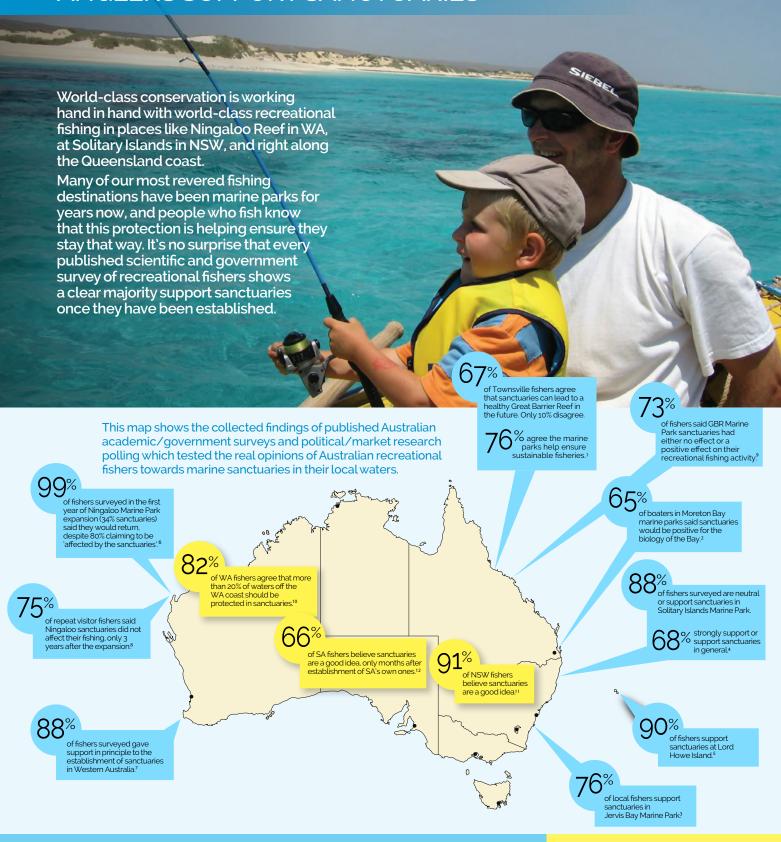
RESEARCH SHOWS AUSTRALIAN ANGLERS SUPPORT SANCTUARIES



Academic/Government study sources:

¹Arias A, Sutton SG (2013) Understanding recreational fishers' compliance with no-take zones in the Great Barrier Reef Marine Park. Ecology and Society 18(4) 18

²DERM (2012) Moreton Bay Marine Park monitoring program February 2012, DERM, State of Queensland

¹McGregor Tan research (2008) Jervis Bay Marine Park Community Survey Final Report Prepared for: NSW Marine Parks Authority Project No: 8353 Date: February 2008

⁴McGregor Tan research (2008) Solitary Islands Marine Park Community Survey Final Report, Prepared for: NSW Marine Parks Authority Project No: 8353 ⁵NSW Marine Parks Authority (2010) Lord Howe Marine Park Summary of Research and Monitoring

⁶Northcote, J. and Macbeth, J (2008) Socio-economic impacts of sanctuary zone changes in Ningaloo Marine Park: a preliminary investigation of effects on visitation patterns and human usage, 1st Edition, Cooperative Research Centre for Sustainable Tourism

7Prior, SP and Beckley, LE (2007) Characteristics of recreational anglers in the Blackwood Estuary, a popular tourist destination in south-western Australia, Tourism in Marine Environments, Vol. 4, Number 1, pp. 15-28 Smallwood, CB and Beckley, LE (2012) Spatial distribution and zoning compliance of recreational fishing in Ningaloo Marine Park, north-western Australia, Fisheries Research, Vol. 125–126, pp. 40–50

"Sutton, S and Li O (2008) Attitudes of Recreational Fishers to the Rezoning of the Great Barrier Marine Park, Great Barrier Reef Research news special edition, Edition 5, May 2008, DEWHA, Government of Australia

Political/market research sources:

¹⁰Galaxy Research (2014) Community attitude survey prepared for the Dive Industry Association of Australia, January 2014

"Patterson Market Research (2011) Western Australian community attitudes towards marine sanctuaries, April 2011

¹²UMR Reachtel (2014) Polling on South Australian residents on the issue of marine sanctuaries, September 2014